

COLLEGE OF THE OZARKS

GENERAL INFORMATION

About the Institution

- The College of the Ozarks was founded in 1906 to provide a Christian education, especially for those found worthy, but who are without sufficient means to procure such training. It is an independent, privately supported, coeducational, four-year liberal arts college dedicated to maintaining high academic standards within a Christian environment. The college is located on 1,000 acres at Point Lookout.

Source: College of the Ozarks (<http://www.cofo.edu>)

- Enrollment*** **1,488** (1,488 undergraduates)

White	92.9%
African American	0.4%
American Indian	0.9%
Asian	0.5%
Hispanic	0.8%
Other	4.5%

Missouri residents 64% (undergraduates)

Male	45%
Female	55%

*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)
Tables 8.1, 8.2, 21.1 & 21.2

- Entrance Requirements**

The admission decision is based on a number of factors including—but not exclusively—academic record, financial need, personal reference, and test scores. All applicants are required to provide a high school transcript, ACT scores, Free Application for Federal Student Aid (FAFSA), Physical Examination Form, and two letters of recommendation. College of the Ozarks does not have a minimum ACT score requirement for entrance.

Source: College of the Ozarks Web site

- Average ACT Score¹ 1993 Freshmen Class*** **20**

*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student*** **\$150**

*1997-98 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- Teacher education is part of the Division of Education and Health. The director of teacher education serves as the administrator of the Teacher Education Program.

Source: 1997-98 College Catalog, College of the Ozarks

- Enrollment in Undergraduate Professional Education Programs* **138** (15 part-time)

White	99%
African American	0%
American Indian	1%
Asian	0%
Hispanic	0%
Other	0%

Missouri residents 63%

Male	20%
Female	80%

*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, and College of the Ozarks, April 1999

- Education Program Entrance Requirements

Minimum standards for admissions include: 1) a minimum GPA of 2.5 with 30 semester hours of course work completed, 2) ACT score on file; and 3) minimum score at acceptable level on each portion of C-BASE. All elementary and secondary majors should apply for admission to the Teacher Education Program by the end of semester the fifth semester.

Source: 1997-98 College Catalog, College of the Ozarks

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997

47

Age

Under 25	46.81%
25-34	36.17%
35-44	14.89%
45-54	2.13%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997)

19.6*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
41	27	256	399	314	281	386	317	236	465	339	240	437	307	246	420	294

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
44	41	236	399	295	241	386	311	235	465	311	240	437	296	235	420	289

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98*

22 (46%)

Missouri public school districts employing College of the Ozarks
1997 program completers 21

Major employer of College of the Ozarks 1997 program completers
Hollister R-V 2

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at College of the Ozarks 83

Source: 1997-1998 Statistical Summary of Missouri Higher Education, Tables 36.1 & 36.2

Education Program

- Full-time Education Program Faculty 3
 - White 3
 - African American 0
 - American Indian 0
 - Asian 0
 - Hispanic 0
 - Other 0
 - Male 0
 - Female 3
 - Doctorate Degree 2
 - Missouri Teaching Certificate 3
 - National Board Certification 0
- Adjunct Education Program Faculty 15
 - Full-time with the institution, part-time in education 13
 - Part-time in education 2

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, and College of the Ozarks, April 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 14:1
- Average Class Size 25-30

Source: College of the Ozarks Web Site

*Source: College of the Ozarks, April 1999

Education Program

- Student-to-Faculty Ratio 23:1
- Average Class Size 27

*Source: College of the Ozarks, April 1999

- Practical Experience Requirements for Education Majors

The very nature of the Teacher Education Program field experience requirements, and the supervision involved with these clinical experiences, puts the unit and College of the Ozarks' students in constant contact with local K-12 public school personnel. Courses such as Observation (EDU 111), Participation (EDU 211), and Teacher Assistant (EDU 44V), as well as methods practicums and student teaching, require students from freshman to senior levels to be actively involved in the community classrooms, providing assistance to local classroom teachers. In addition, students whose on-campus work assignment is with Bonner Program (a community service program provided by the college) have an added opportunity for improving education in the K-12 schools. These students spend a minimum of 15 hours per week in a local classroom assisting teachers. A student may log as many as 2,000 hours in

K-12 classrooms in addition to the clinical experiences required in the Education Department. Currently six secondary and 11 elementary education students are involved in the Bonner Program.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- **Developmental School**

College of the Ozarks' faculty are encourage by the administration to render services to the community (as part of faculty evaluations). Many of those involved with teacher education choose to be involved in the local schools for the express purpose of improving education in the K-12 schools.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- **Co-curricular Programs**

Students at College of the Ozarks are encouraged to become involved with activities that promote professional growth. The Student Missouri State Teacher Association (SMSTA) has been an active student organization on campus for many years. Kappa Delta Pi, an honorary education fraternity, also has an active chapter on campus. Secondary education majors are encouraged to participate in professional organizations related to their field.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to College of the Ozarks education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Biology	7-12	1
Business Education Except Shorthand	7-12	2
Elementary Education	1-8	23
English	7-12	6
General Science	7-9	2
Health	7-12	1
Health	K-12	1
Mathematics	7-12	3
Physical Education	7-12	5
Physical Education	K-12	3
Social Studies	7-12	2
Social Studies	7-9	2
Vocal Music	K-12	1
Total		54

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	1	640	1	100.0%
Business Education	550	2	680	2	100.0%
Education in the Elementary School	520	18	613	18	100.0%
English Language and Literature	500	5	574	5	100.0%
Mathematics	550	6	652	6	100.0%
Music Education	510	1	600	1	100.0%
Physical Education	530	7	596	6	85.7%
Professional Knowledge	638	16	662	16	100.0%
Social Studies	500	4	578	4	100.0%

Special Education	490	1	520	1	100.0%
Total		61		60	98.4%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on College of the Ozarks Program Completers

Education program completers who received initial Missouri certification in 1992

45

Employed in Missouri public schools in

1993-94	25 (56%)
1994-95	22 (49%)
1995-96	22 (49%)
1996-97	22 (49%)
1997-98	21 (47%)

Employed in Missouri public schools in 1997-98, with master's degree

2 (4%)

Employed in the same Missouri public school district in

1993-94	25 (56%)
1993-95	20 (44%)
1993-96	15 (33%)
1993-97	14 (31%)
1993-98	12 (27%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	4 (9%)
Holding Valid PC II	24 (53%)
Lapsed ⁶	17 (38%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing College of the Ozarks graduates* 240

College of the Ozarks had 801 graduates teaching in Missouri public schools during the 1997-98 school year.

Branson R-IV employed 6.86% (55) of the 801 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts where College of the Ozarks graduates make up 25-49 percent of faculty

Branson R-IV	Shell Knob 78	Bradleyville R-I
Forsyth R-III	Mark Twain R-VIII	Kirbyville R-VI
Thornfield R-I	Blue Eye R-V	Hollister R-V

School districts where College of the Ozarks graduates make up 50-74 percent of faculty

Taneyville R-II

*Includes all graduates of College of the Ozarks employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education